

Intervention Services: Comprehensive understanding of specialized intervention strategies and techniques to effectively support students with diverse learning needs and promote their academic growth.

#### KEY SUCCESS FACTORS:

Individualized SLO: These SLOs are adapted to meet the individual needs of each student.

We are Data-Driven: Regularly assess student progress and use data to inform instruction and adjust interventions.

Collaboration: Foster collaboration between intervention specialists, teachers, parents, and students.

Progress Monitoring: Implement frequent progress monitoring to ensure that students are making adequate growth.

Differentiation: Ensure that instructional strategies are differentiated to meet the diverse learning needs of all students.

#### Overall Program Goals (Applicable to All Grades):

Students will demonstrate increased academic proficiency in core subject areas (reading, writing, mathematics, science, and social studies) as evidenced by standardized assessments, classroom performance, and teacher observations.

Students will develop and utilize effective learning strategies and self-advocacy skills to support their academic progress.

Students will exhibit increased confidence and motivation in their learning abilities.

Students will demonstrate improved social-emotional skills that support a positive learning environment.

Students will demonstrate increased ability to apply learned skills across various academic settings.

#### Grade-Specific Student Learning Outcomes:

##### Pre-Kindergarten (PK) - Kindergarten (K):

##### Reading/Language Arts:

Students will demonstrate phonological awareness skills (e.g., rhyming, segmenting sounds).

Students will recognize and name letters of the alphabet (uppercase and lowercase).

Students will demonstrate emergent reading skills (e.g., recognizing simple sight words, understanding print concepts).

Students will demonstrate improved expressive and receptive vocabulary.

Mathematics:

Students will demonstrate number sense (e.g., counting, recognizing numerals, comparing quantities).

Students will identify and describe basic shapes and patterns.

Students will demonstrate understanding of basic measurement concepts (e.g., more/less, bigger/smaller).

Social-Emotional:

Students will demonstrate appropriate social interaction skills (e.g., sharing, taking turns, following directions).

Students will demonstrate the ability to regulate emotions.

Grades 1-5 (Elementary):

Reading/Language Arts:

Students will demonstrate improved reading fluency and comprehension.

Students will apply phonics and decoding skills to read unfamiliar words.

Students will develop and apply vocabulary strategies.

Students will produce clear and coherent writing with appropriate grammar and mechanics.

Mathematics:

Students will demonstrate proficiency in basic math operations (addition, subtraction, multiplication, division).

Students will solve word problems using appropriate strategies.

Students will demonstrate understanding of fractions, decimals, and measurement.

Students will demonstrate increased ability to apply mathematical reasoning.

Science/Social Studies:

Students will demonstrate understanding of key concepts in science and social studies.

Students will develop and apply research and inquiry skills.

Students will be able to communicate ideas and information effectively.

Learning Strategies:

Students will identify and utilize effective study skills.

Students will demonstrate improved organizational skills.

Grades 6-8 (Middle School):

Reading/Language Arts:

Students will analyze and interpret complex texts.

Students will develop and refine writing skills for various purposes and audiences.

Students will demonstrate effective oral communication skills.

Students will expand vocabulary through the use of context clues and reference materials.

Mathematics:

Students will demonstrate proficiency in pre-algebra and algebra concepts.

Students will apply mathematical reasoning to solve complex problems.

Students will demonstrate understanding of geometry and data analysis.

Science/Social Studies:

Students will conduct research and analyze data to draw conclusions.

Students will develop critical thinking and problem-solving skills.

Students will be able to relate historical and scientific concepts to current events.

Learning Strategies:

Students will develop and utilize effective note-taking and test-taking strategies.

Students will demonstrate improved time management skills.

Grades 9-12 (High School):

Reading/Language Arts:

Students will analyze and evaluate complex literary and informational texts.

Students will produce well-developed and persuasive written arguments.

Students will demonstrate effective presentation and public speaking skills.

Students will demonstrate the ability to effectively use academic vocabulary.

Mathematics:

Students will demonstrate proficiency in algebra, geometry, and advanced math concepts (e.g., trigonometry, calculus).

Students will apply mathematical modeling to real-world problems.

Students will demonstrate the ability to interpret and analyze statistical data.

Science/Social Studies:

Students will conduct independent research and develop evidence-based conclusions.

Students will analyze and evaluate diverse perspectives and sources.

Students will demonstrate the ability to understand and explain complex scientific and social concepts.

Learning Strategies/Self-Advocacy:

Students will develop and utilize individualized learning plans.

Students will demonstrate self-advocacy skills to access necessary supports.

Students will demonstrate the ability to set and achieve academic goals.