

PROFESSIONAL DEVELOPMENT:

Classroom and Behavior Management SLOs

Overall Program Goal: To equip PK-12 educators with up-to-date, research-based classroom and behavior management strategies to positively impact student outcomes.

Participant Learning Outcomes:

Knowledge & Understanding:

Outcome 1: Participants will be able to identify and describe at least three key research-based principles of effective classroom management. (Focuses on understanding foundational concepts)

Outcome 2: Participants will be able to explain the connection between proactive classroom management strategies and positive student behavior. (Emphasizes the link between theory and practice)

Outcome 3: Participants will be able to recognize common behavioral challenges across PK-12 grade levels and summarize effective intervention strategies for each. (Addresses diverse needs)

Skills & Application:

Outcome 4: Participants will be able to develop a classroom management plan that incorporates at least two newly learned proactive strategies. (Focuses on practical application)

Outcome 5: Participants will be able to demonstrate the use of at least one de-escalation technique for managing challenging student behaviors through role-playing or simulated scenarios. (Emphasizes practical skill development)

Outcome 6: Participants will be able to analyze a case study of a student with behavioral challenges and propose a multi-tiered system of support (MTSS) intervention plan. (Promotes problem-solving and strategic planning)

Outcome 7: Participants will be able to create a system for collecting and analyzing data on student behavior to inform their classroom management practices. (Focuses on data driven decision making)

Outcome 8: Participants will be able to modify existing classroom routines to promote positive student engagement and reduce disruptive behaviors. (Emphasizes practical classroom adjustments)

Attitudes & Professional Growth:

Outcome 9: Participants will express increased confidence in their ability to manage challenging classroom behaviors. (Addresses teacher efficacy)

Outcome 10: Participants will commit to implementing at least one new classroom or behavior management strategy within their classroom within a specified timeframe (e.g., within one month). (Encourages ongoing application)

Outcome 11: Participants will be able to locate and utilize up-to-date resources and research on classroom and behavior management for continuous professional development. (Promotes lifelong learning)

Measurable Impact (Long-Term):

Outcome 12 (Long-Term): Participants will report a measurable decrease in classroom disruptions and an increase in student engagement as evidenced by surveys or observational data collected over a specified period. (Focuses on student outcomes)

Outcome 13 (Long-Term): Participants will demonstrate an increase in positive student behavior as evidenced by a reduction in office discipline referrals. (Focus on school wide data)