

Reading: Enhance your reading comprehension and literary analysis skills through engaging texts and interactive discussions. These SLOs build upon each other, creating a progression of skills that prepare students for college and career readiness.

#### Pre-Kindergarten (PK)

PK.R.1: Students will demonstrate an understanding of basic print concepts (e.g., recognizing that print carries meaning, identifying the front and back of a book).

PK.R.2: Students will recognize and name common letters of the alphabet.

PK.R.3: Students will listen attentively to stories read aloud and respond to simple questions about the text.

PK.R.4: Students will participate in shared reading experiences and begin to make connections between pictures and words.

PK.R.5: Students will develop phonological awareness by recognizing and producing rhyming words.

#### Kindergarten (K)

K.R.1: Students will identify and produce common letter sounds (phonics).

K.R.2: Students will read simple, predictable texts with increasing fluency.

K.R.3: Students will retell key events from a story in sequential order.

K.R.4: Students will identify characters and settings in stories.

K.R.5: Students will participate in discussions about stories and share their personal connections to the text.

#### Grade 1

1.R.1: Students will decode single-syllable words and begin to read multi-syllable words.

1.R.2: Students will read grade-level texts with accuracy and fluency.

1.R.3: Students will identify the main idea and supporting details in a text.

1.R.4: Students will describe characters, settings, and major events in a story, using specific details.

1.R.5: Students will participate in collaborative discussions about texts, building on others' ideas.

#### Grade 2

2.R.1: Students will read and comprehend a variety of literary and informational texts.

2.R.2: Students will identify the author's purpose in a text.

2.R.3: Students will compare and contrast characters, settings, or events in different texts.

2.R.4: Students will use context clues to determine the meaning of unfamiliar words.

2.R.5: Students will engage in shared reading and partner discussions, supporting their ideas with evidence from the text.

#### Grade 3

3.R.1: Students will read and comprehend increasingly complex literary and informational texts.

3.R.2: Students will identify and explain the main idea and supporting details in a text, including how they relate.

3.R.3: Students will analyze character traits and motivations.

3.R.4: Students will identify and explain the author's use of figurative language (e.g., similes, metaphors).

3.R.5: Students will participate in small-group discussions, presenting and justifying their interpretations of texts.

#### Grade 4

4.R.1: Students will read and comprehend a wide range of grade-level texts, including those with challenging vocabulary.

4.R.2: Students will summarize key ideas and details from a text.

4.R.3: Students will analyze how point of view influences a story.

4.R.4: Students will identify and explain the author's use of literary devices (e.g., imagery, personification).

4.R.5: Students will participate in whole-class and small-group discussions, providing evidence-based responses.

#### Grade 5

5.R.1: Students will read and comprehend complex literary and informational texts with independence.

5.R.2: Students will analyze the structure of a text and its impact on meaning.

5.R.3: Students will identify and analyze themes in literary texts.

5.R.4: Students will evaluate the credibility and accuracy of information in informational texts.

5.R.5: Students will engage in formal and informal discussions, using textual evidence to support their claims.

#### Grade 6

6.R.1: Students will read and comprehend a variety of genres, including fiction, nonfiction, poetry, and drama.

6.R.2: Students will analyze how setting, plot, and characters interact in a literary text.

6.R.3: Students will identify and analyze the author's purpose and perspective.

6.R.4: Students will analyze the use of literary devices to create specific effects.

6.R.5: Students will participate in student-led discussions, posing and answering thoughtful questions.

#### Grade 7

7.R.1: Students will read and comprehend increasingly complex texts, including those with multiple perspectives.

7.R.2: Students will analyze the development of themes and central ideas in literary and informational texts.

7.R.3: Students will analyze how authors develop and contrast characters' points of view.

7.R.4: Students will analyze the impact of word choice and figurative language on meaning and tone.

7.R.5: Students will participate in debates and presentations, supporting their arguments with evidence.

#### Grade 8

8.R.1: Students will read and comprehend a wide range of challenging texts, including classic and contemporary literature.

8.R.2: Students will analyze how authors use literary devices to develop complex characters and themes.

8.R.3: Students will evaluate the effectiveness of an author's argument and rhetoric.

8.R.4: Students will analyze how different texts address similar themes or topics.

8.R.5: Students will conduct research and present findings in a clear and organized manner.

Grades 9-12 (High School)

9-12.R.1: Students will read and comprehend a wide range of complex literary and informational texts, including seminal U.S. documents and world literature.

9-12.R.2: Students will analyze how authors use literary devices and rhetorical strategies to achieve specific purposes.

9-12.R.3: Students will analyze how authors develop and refine themes and central ideas over the course of a text.

9-12.R.4: Students will evaluate the credibility, accuracy, and relevance of information from multiple sources.

9-12.R.5: Students will engage in sophisticated discussions and debates, using evidence-based reasoning and critical thinking skills.

9-12.R.6: Students will produce well developed analytical essays that include textual evidence.