

## TEACHER COACHING:

Classroom and Behavior Management

Teaching Practices and Skills SLOs

Teacher Coaching: Enhance your classroom and behavior management, teaching practices, and skills that make great teachers. Our program equips participants with classroom and behavior management skills, teaching practices and pedagogical skills through personalized coaching, feedback, and reflective exercises that empower teachers to create impactful and student-centered learning environments.

### I. Teacher Classroom and Behavior Management:

#### Outcome 1: Proactive Classroom Management:

Teachers will develop and implement proactive classroom management strategies that foster a positive and respectful learning environment, reducing disruptive behaviors.

Teachers will analyze classroom dynamics and identify potential triggers for behavioral issues, implementing preventative measures.

#### Outcome 2: Effective Behavior Intervention:

Teachers will demonstrate proficiency in using a range of positive behavior interventions and supports (PBIS) to address student behavior effectively.

Teachers will be able to document and analyze behavioral data to inform intervention strategies and track student progress.

#### Outcome 3: Creating a Safe and Inclusive Environment:

Teachers will design and implement classroom routines and procedures that promote a sense of safety, belonging, and inclusion for all students.

Teachers will demonstrate cultural responsiveness in their classroom management practices, addressing the diverse needs of their students.

### II. Teaching Practices and Skills:

#### Outcome 4: Student-Centered Instruction:

Teachers will design and deliver student-centered lessons that actively engage learners and promote critical thinking and problem-solving skills.

Teachers will differentiate instruction to meet the diverse learning needs of all students, ensuring access to rigorous content.

#### Outcome 5: Data-Driven Instruction:

Teachers will utilize formative and summative assessment data to inform instructional decisions and adjust teaching strategies.

Teachers will analyze student work and assessment results to identify areas of strength and areas for growth.

#### Outcome 6: Effective Lesson Design and Delivery:

Teachers will create and implement well-structured lesson plans that align with learning objectives and standards.

Teachers will demonstrate effective questioning techniques, providing clear explanations, and utilizing a variety of instructional resources.

#### Outcome 7: Integration of Technology:

Teachers will effectively integrate technology into their instruction to enhance student learning and engagement.

Teachers will evaluate and select digital tools and resources that align with learning objectives.

### III. Taking Teachers from Good to Great (Reflective Practices & Growth Mindset):

#### Outcome 8: Reflective Practice:

Teachers will engage in ongoing self-reflection, analyzing their teaching practices and identifying areas for continuous improvement.

Teachers will utilize coaching feedback and reflective exercises to develop a deeper understanding of their strengths and areas for growth.

#### Outcome 9: Professional Growth and Collaboration:

Teachers will actively participate in professional learning communities and collaborate with colleagues to share best practices and enhance their teaching skills.

Teachers will demonstrate a growth mindset, embracing challenges and seeking opportunities for professional development.

Outcome 10: Personalized Coaching Implementation:

Teachers will utilize the personalized coaching feedback to make measurable improvements to their teaching practices.

Teachers will be able to articulate how the coaching program has impacted their professional growth.