

Writing: Develop your writing prowess and creativity by exploring various genres, refining grammar, and syntax, and receiving constructive feedback.

General Progression Principles:

PK-2 (Foundational): Focus on building foundational skills, expressing simple ideas, and developing a love for writing.

3-5 (Developing): Emphasize expanding vocabulary, structuring sentences and paragraphs, and exploring different writing forms.

6-8 (Expanding): Concentrate on developing more complex writing structures, refining grammar and syntax, and analyzing literary elements.

9-12 (Refining): Stress mastery of advanced writing techniques, developing a personal writing style, and preparing for college and career writing demands.

Student Learning Outcomes (SLOs) by Grade Band:

Pre-Kindergarten (PK):

SLO: Draw pictures and make marks to represent ideas and tell simple stories.

SLO: Dictate stories and ideas to an adult.

SLO: Recognize and begin to form letters of the alphabet.

SLO: Begin to understand that print carries meaning.

Kindergarten (K):

SLO: Write simple sentences using sight words and phonetic spelling.

SLO: Draw and label pictures to express ideas.

SLO: Participate in shared writing activities.

SLO: Identify the beginning and ending sounds in words.

Grades 1-2:

SLO: Write simple narratives and informational pieces.

SLO: Use capitalization and punctuation correctly in simple sentences.

SLO: Develop a basic understanding of sentence structure.

SLO: Use descriptive words to enhance writing.

SLO: Begin to revise writing through adding details.

Grades 3-5:

SLO: Write multi-paragraph narratives, informational reports, and opinion pieces.

SLO: Use a variety of sentence structures.

SLO: Demonstrate understanding of grammar and syntax rules.

SLO: Use a thesaurus and dictionary to expand vocabulary.

SLO: Revise and edit writing for clarity and coherence.

SLO: Understand and utilize various genres.

Grades 6-8:

SLO: Write persuasive essays, literary analyses, and research reports.

SLO: Use precise language and domain-specific vocabulary.

SLO: Analyze and apply different writing styles and techniques.

SLO: Conduct research and cite sources appropriately.

SLO: Provide and receive constructive feedback on writing.

SLO: Master complex grammatical structures.

Grades 9-12:

SLO: Write sophisticated argumentative essays, research papers, and creative works.

SLO: Develop a personal writing style and voice.

SLO: Analyze and critique various forms of writing.

SLO: Demonstrate mastery of advanced grammar and syntax.

SLO: Effectively utilize technology for writing and research.

SLO: Produce writing suitable for different audiences and purposes.

SLO: Independently revise and edit complex texts.

SLO: Understand and utilize rhetorical devices.

Key Elements Addressed:

Genre Exploration: From simple stories to complex essays.

Grammar and Syntax: Gradual development from basic rules to advanced structures.

Constructive Feedback: Emphasized in the later grades, but introduced in earlier grades through teacher and peer interaction.

Creativity: Encouraged throughout all grade levels.

Vocabulary: Growth and expansion through all grade levels.

Revision and Editing: a progressive skill.